



# Child Protection and Safeguarding Inspection REPORT

Ainm na scoile/School name	Presentation College
Seoladh na scoile/School address	Putland Road Bray Co. Wicklow
Uimhir rolla/Roll number	61800D
Dáta na cigireachta/ Date of evaluation	06/11/2025
Dáta eisiúna na tuairisce/Date of issue of report	07/01/2026

# What is a child protection and safeguarding inspection?

A Child Protection and Safeguarding Inspection (CPSI) is a focused inspection of the implementation of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* or the *Child Protection Procedures for Schools 2025*. These procedures provide direction and guidance to school authorities and to school personnel in relation to meeting their statutory obligations under the Children First Act 2015. They also provide direction and guidance in relation to the continued implementation of the best practice, non-statutory guidance in Children First National Guidance 2017. The inspection examines the implementation of the procedures through undertaking six checks and administering surveys to parents and students.

The inspection process consists of a single-day inspection, with follow-up activity where full compliance was not achieved. The follow-up activity is carried out in a relatively short timeframe.

## What happens during a Child Protection and Safeguarding Inspection?

During a CPSI, inspectors:

- Hold meetings with:
  - Designated Liaison Person (DLP) and deputy DLP
  - Chairperson of board of management
  - Sample of school personnel
- Review the following documents:
  - Board of management minutes
  - Child safeguarding statement and risk assessment
  - Annual review documents, notifications, and vetting
- Review child protection casefile records.

## How to read this report

The first section of the report indicates the school's compliance with each of the checks conducted by indicating whether the school was:

- **Compliant**
- **Not yet compliant**
- **Not applicable**

Some of the checks may not be relevant to a particular school, for example, a school that has no child protection casefiles. In such instances, the report indicates that the school had no child protection casefiles, and the check does not apply.

It should be noted that the term 'school personnel' is used as a generic term to cover all adults who are involved in the operation of the school. It covers employees such as teachers, special needs assistants, caretakers, secretaries, cleaners, voluntary workers in the school, paid or voluntary tutors, and parent association members when they are working in the school.

Where a school is *not yet compliant* with a particular requirement, the report sets out the *actions required* for the school to achieve compliance.

A *Guide to Child Protection and Safeguarding Inspections* can be accessed at [www.gov.ie](http://www.gov.ie). This guide sets out how CPSIs are conducted and provides the framework used by inspectors in arriving at judgements about a school's compliance with the aspects of the procedures that are checked during the inspection.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

## **Actions of the school in creating a school culture that prevents and addresses bullying behaviour**

During the inspection visit, the following checks in relation to the school's anti-bullying procedures were conducted:

1. The school has developed an anti-bullying policy using Appendix A of Bí Cineálta, it is reviewed annually (or earlier if required) and includes a student/pupil friendly version that is displayed where students/pupils and the school community can see it.
2. The school's anti-bullying policy is published on its website and/or is readily accessible to board of management members, staff, parents and pupils/students.
3. The board of management minutes record that the principal provides an update to the board at each ordinary board meeting that meets the requirements of Bí Cineálta
4. The school has appropriate initiatives in place to promote a positive and inclusive school culture and environment.
5. All staff visited report that they have read the school's Bí Cineálta policy and that they are aware of their roles and responsibilities in preventing and addressing bullying behaviour.

The school met the requirements in relation to each of the anti-bullying checks above.

## Child protection and safeguarding inspection report

The checks detailed below derive from the procedures which are designed to ensure that schools provide a safe and secure environment for all our children. Responsibility for ensuring the school is *compliant* with the checks, set out below, rests with the board of management. In cases where the school is *not yet compliant* with the checks, the Inspectorate will engage with the school until it becomes *compliant*.

The table below confirms that on 26/11/2025 the school was compliant with all the checks conducted.

On the next page there is an outline of where the school was *not yet compliant* following the child protection and safeguarding inspection on 06/11/2025 and the actions which were required to achieve compliance.

### The school was compliant with all the checks conducted

Checks	Compliant
	Not yet compliant
	Not applicable
1. The school had developed and reviewed its child safeguarding statement, which includes the risk assessment, in line with the procedures.	<b>Compliant</b>
2. The school had communicated the required aspects of the procedures to relevant stakeholders.	<b>Compliant</b>
3. School leaders, school personnel and members of the board of management undertook child protection training, as necessary, and were aware of their responsibilities.	<b>Compliant</b>
4. Correct reporting and record keeping practices were implemented in the case files examined.	<b>Compliant</b>
5. The board carried out its oversight role as set out in the procedures.	<b>Compliant</b>
6. The principal and chairperson of the board of management reported that they are aware of their responsibilities in relation to the vetting of all school personnel and they discharge these responsibilities.	<b>Compliant</b>

### Findings from the surveys of students and parents

During the evaluation, the Inspectorate conducted a parent survey and a student survey to gather views on the school's climate and safeguarding practices. The following summarises the survey outcomes.

In the parents' survey, almost all agreed that the school was welcoming and had clear expectations regarding students' behaviour. Almost all parents agreed that their child mattered and were satisfied with the measures the school had implemented to foster a positive school climate. Similarly, almost all agreed that their child was safe and well looked after in school. Most parents knew who to contact if they had concerns about child protection or bullying. The majority were content with the steps the school had taken to prevent bullying and believed that the school would respond quickly and effectively if they had concerns relating to child protection or bullying.

In the students' survey, the majority agreed that there was at least one trusted adult they could approach for help or advice. Most students also agreed that the school expected them not to hurt others. The majority felt that the adults in the school helped stop bullying. Most students felt safe in their classrooms,

corridors, stairs, the school yard, and at arrival and departure times. Areas for reflection by the school included strengthening students' sense of safety around toilet areas and ensuring all students felt their opinions were listened to and valued.

### Child protection and safeguarding inspection - interim advice note

The checks detailed below derive from the procedures which are designed to ensure that schools provide a safe and secure environment for all our children. The table provides an outline of where the school was *not yet compliant* following the child protection and safeguarding inspection on **06/11/2025** and the actions which are required to achieve compliance.

Responsibility for ensuring the school is *compliant* with these checks rests with the board of management. In cases where the school is *not yet compliant* with the checks, the Inspectorate will engage with the school until the school becomes *compliant*.

Checks	Compliant
	Not yet compliant
	Not applicable
1. The school had developed and reviewed its child safeguarding statement, which includes the risk assessment, in line with the procedures.	<b>Compliant</b>
2. The school had communicated the required aspects of the procedures to relevant stakeholders.	<b>Compliant</b>
3. School leaders, school personnel and members of the board of management undertook child protection training, as necessary, and were aware of their responsibilities.	<b>Compliant</b>
4. Correct reporting and record keeping practices were implemented in the case files examined.	<b>Not yet compliant</b>
<b>Actions required to achieve compliance:</b> <ul style="list-style-type: none"> <li>All files should be assigned a case file number, and where cases require oversight by the board, all relevant parties referenced in the file should be assigned a unique code or serial number.</li> </ul>	
5. The board carried out its oversight role as set out in the procedures.	<b>Compliant</b>
6. The principal and chairperson of the board of management reported that they are aware of their responsibilities in relation to the vetting of all school personnel and they discharge these responsibilities.	<b>Compliant</b>